



**02 January 2018**

**Dear High School Administrators,**

**I cordially invite you and your students to attend the One-Hundred and Fifth Annual Southeastern Inter-High School Curriculum Meet on March 29, 2018 on the campus of Southeastern Oklahoma State University in Durant. Curriculum Day is traditionally a very special day for Southeastern as we have the opportunity to visit with you and meet your students as they compete academically.**

**As you are aware, High Schools in the twelve counties of the Southeastern District are encouraged to enter their top students in the various contests. High Schools outside the district may enter by special permission.**

**Additional information about the contests, program of events and general regulations are included in this bulletin. However, should you have any questions, please feel free to contact Dr. James Britton, Curriculum Contest Coordinator, on the [www.se.edu](http://www.se.edu) webpage under news&events, curriculum contest. Or you may email him directly at [jbritton@se.edu](mailto:jbritton@se.edu) or call at 580 916 0411.**

**We look forward to welcoming you and your students to Southeastern on March 29th!**

**Sincerely,**

**Sean Burrage  
President**



**105th Annual Oklahoma Inter-High School Curriculum Meet  
29 March 2018**

**Optional Participating School Certification Form**

.....

\_\_\_\_\_ School

Contest Division \_\_\_\_\_ (1, 2, 3, 4 or 5)

**I hereby certify that the students entered or to be entered in the SOSU 105th Inter-High School Curriculum Meet are currently enrolled in the subject area of the contest, are classified at the grade level indicated, and meet all other criteria in the Student Eligibility Criteria section of the contest rules.**

\_\_\_\_\_ Signature of Superintendent or Principal

**Contact Person:** \_\_\_\_\_  
Please Print or Type

**Phone Number:** \_\_\_\_\_

**E-mail:** \_\_\_\_\_

This form is optional but may be required by your school as official notification of contest participation. If so, please send the complete form to Curriculum Contest, PMB 4186, Durant, OK 74701 by 26 Mar 2018.

# Curriculum Contest Abbreviated Rules

## A. Student Eligibility

1. The student must be currently enrolled in the subject in which they are competing. An exception will be made if the school does not offer the subject but the student prepares through independent study.
2. A student may enter a contest in which they have previously placed if still enrolled in that subject.
3. Foreign exchange students may enter contests. They may not enter a contest for their native language.
4. Students may not enter a contest for which they are currently receiving or have received college credit.
5. A student may enter any number of contests for which they are eligible as the schedule permits.
6. Eighth graders may enter a contest if they are enrolled in that subject.

## B. School Competition Criteria

7. School contest divisions are determined by the 2017-2018 ADM figures published by the Secondary School Activities Association. Divisions are as follows:

Division 1	ADM Academic Bowl ranking A
Division 2	ADM Academic Bowl ranking 2A
Division 3	ADM Academic Bowl ranking 3A
Division 4	ADM Academic Bowl ranking 4A
Division 5	ADM Academic Bowl ranking 5A or greater

These rankings are available at:

[http://www.ossaa.net/docs/2017-18/Classifications/AC\\_2017-18\\_ABClassifications.pdf?id=404](http://www.ossaa.net/docs/2017-18/Classifications/AC_2017-18_ABClassifications.pdf?id=404)

8. A school may enter no more than 2 students per contest. Some contests are limited to one student.
9. Medals will be awarded to students as follows:

1st Place	Gold
2nd Place	Silver
3rd Place	Bronze
10. School trophies will be awarded for 1st, 2nd, and 3rd places for each division based on total points per contest: 1st place is worth 5 points, 2nd place is worth 3 points, and 3rd place is worth 1 point.
11. Students who place first, second, or third in equivalent contests will be eligible to enter the Oklahoma High School Tournament of Champions. For more information, see <http://oaac.org/Tournament of Champions.html>

## C. Administration of Exams

12. Students are required to write their name, school, and division on the Scantron form at test time. Students should bring a pencil to the contest. Failure to correctly fill out the form will disqualify the student from that contest.
13. There are 3 test periods starting at 9:30, 10:30, and 11:30. A student may be entered in all three periods.
14. Each contest has an allotted time of 50 minutes. 10 minutes is allowed for students to move from one contest to the next. Please request well in advance any special arrangements.
15. The content of the exams is described in this bulletin. Content in most areas is comparable to the Oklahoma PASS.
16. Contest results will be available within an hour of the last contest.

## D. Contest Entry and Changes

17. Contest entry is online at [www.se.edu](http://www.se.edu). Go to News & Events and select Curriculum Contest.
18. Changes may be made to your entry list up to the time of the contest.

# Curriculum Contest Meet Information

## Sponsor Area and Contest Headquarters

Contest Headquarters is located in room 202 on the 2nd Floor of the Student Union. The Sponsor Area is on the Loft on the 2nd Floor of the Student Union. A sign-in sheet will be available. Please provide a contact person and cell phone number for a school representative who will remain on campus during the contest in case of an emergency. **Your students must remain on campus unless accompanied by a sponsor from your school.** Coffee and pastries will be available for sponsors starting at 8:30 in the Loft.

## Contest Results

Contest results will scroll across monitors provided in the Student Union. Division points totals will also be displayed on monitors. All student and division winner results should be available by 1:00. **Sponsors who remain on campus until 1:30 may pick up student medals and division trophies before leaving.** In the event that the medals and/or trophies are not claimed, they will be delivered before your awards ceremony by the Recruitment Staff of Southeastern Oklahoma State University.

## Senior Scholarships and Benefits

Tuition waiver scholarships at Southeastern are awarded to seniors who place in a contest. The amounts are \$1000 for 1st place, \$500 for 2nd place, and \$300 for 3rd place. Seniors may apply for admission and enrollment at SOSU the day of the contest.

## Parking

All busses are to enter the loop into the campus on 5th street. Continue around the loop to the north side to unload students. Bus parking will be on the southwest corner of 1st and University or the northwest side of 7th and University or north of the baseball field or the northeast corner of 9th and Chuckwa. Please insure that your drivers have access to a campus map as provided at the end of this bulletin.

## Previous Student Winners

A list of student winners is provided online at [www.se.edu](http://www.se.edu) at Quick Links under Curriculum Contest. This list will be populated as the contest progresses. The list will remain available for the remainder of the year.

## Student Conduct, Activities, and Lunch Options

Student dress code and personal items should conform to that of your school and is the responsibility of the school sponsor. University classes have not been cancelled for the day of the contest. Activities for the high-school students will be provided on the Plaza in front of the Student Union. Damages to any University facilities or equipment as a result of participant misconduct will be charged to the sponsoring high-school. Students may bring lunches or purchase meals at the Magnolia Grill in the Student Union.

## Sponsor's Luncheon

A brief meeting at 11:00 for the sponsors will be held in the auditorium on the 2nd floor of the student union (room 213). An address by the SOSU President will be followed by the awarding of door prizes. A free lunch is provided for sponsors after the meeting in a hospitality area near the Loft.

## Students with Disabilities

Please contact the curriculum contest coordinator at 580 916 0411 or Southeastern Oklahoma State University at (580) 745-2368 to request assistance due to a disability. Accommodations cannot be guaranteed without adequate advance notice.

## Coordinator Contact Information

The SOSU Curriculum Contest Coordinator is Dr. James Britton. The day of the contest he will not be available on line, but you may reach him either in room 202 on the 2nd Floor of the Student Union Building or by cell phone: 580 916 0411

# Contest Descriptions

## ART

### **Figure Drawing I ( for Freshmen and Sophomores only! )**

Charcoal or pencil drawing from a model. Paper not smaller than 18x24. Students must supply paper, charcoal or pencil drawing media, erasers, and a drawing board. Drawings will be evaluated by realistic rendering of the human figure, attention to proportion and rendering of the figure within the compositional space of the paper. Only one student per school may enter this contest!

### **Figure Drawing II ( for Juniors and Seniors only! )**

Charcoal or pencil drawing from a model. Paper not smaller than 18x24. Students must supply paper, charcoal or pencil drawing media, erasers, and a drawing board. Drawings will be evaluated by realistic rendering of the human figure, attention to proportion and rendering of the figure within the compositional space of the paper. Only one student per school may enter this contest!

## BUSINESS

### **Accounting I**

The exam is designed to measure a student's understanding of basic accounting. The exam consists of multiple-choice and problem-type questions over fundamental accounting knowledge such as terminology, principles and procedures, journal entries, accounts, and the balance sheets. No calculators are allowed.

### **Personal Finance**

The exam is designed to evaluate a student's personal financial literacy as discussed in high school personal finance classes. It contains multiple-choice and problem-type questions over topics such as the time value of money, loans and borrowing, credit and credit management, banking and financial services, saving and investing, insurance, tax, and personal financial decisions. (No calculators are allowed.)

### **General Business**

The General Business exam is designed to assess the contestant's general knowledge of today's business world. The exam consists of multiple-choice and true-false questions over business vocabulary and fundamental concepts, and includes questions over the business environment, organization, human resources, law and finance.

### **MS EXCEL**

The exam is a comprehensive theory exam covering MS Excel from office 2007. Computers are not used; the test is true-false and multiple-choice questions.

## COMMUNICATION

### **SPEECH**

The exam is designed to measure a student's understanding of competent communication skills. It includes a variety human communication contexts: interpersonal, group, and public. The exam consists of multiple-choice questions over fundamental communication knowledge such as how to organize informative and persuasive speeches, delivery styles, types of arguments, parliamentary procedures, effective listening skills, types of nonverbal communication, and relationship development.

## **JOURNALISM**

Students will play the role of journalist. They will have a set of facts presented to them about which they will write a news or feature story. Students will be judged on: 1) lead and paragraph order, 2) grammar, 3) AP Style and, 4) general content. Only one student per school is allowed to enter this contest!

## **COMPUTER SCIENCE**

### **COMPUTER CONCEPTS**

The exam covers the concepts of general computer programming and logic algorithms based on computer concepts. Topics covered include making decisions, looping, control breaks, basic truth tables, array manipulation, structured programming techniques and interpretation of pseudocode segments. This exam is non-language specific and is hardware independent. Computers are not used. The test consists of true-false and multiple-choice questions.

### **INTEGRATED PRODUCTIVITY SOFTWARE**

This exam covers the application of integrated productivity software such as Microsoft Office. Topics include: templates, macros, custom user environments, master documents, data validation, pivot tables, integration of data between applications, using VBA with Excel, elementary SQL, advanced reporting techniques, and other features not normally covered in an introductory Office course. Computers are not used. The test consists of true-false and multiple-choice questions.

## **ENGLISH**

### **ENGLISH I ( Freshman )**

Reading List: Epic: Homer, The Odyssey; Drama: William Shakespeare, The Tragedy of Romeo and Juliet; Novel: Charles Dickens, Great Expectations; Poetry: Robert Frost, "Birches," William Wordsworth, "I Wandered Lonely as a Cloud," William Shakespeare, "The Seven Ages of Man," Langston Hughes, "Harlem," "Mother to Son," Emily Dickinson, "A Narrow Fellow in the Grass," "I'm Nobody," Theodore Roethke, "The Bat"; Short Stories: Doris Lessing, "Through the Tunnel," Marjorie Kinnan Rawlings, "A Mother in Mannville," Richard Connell, "The Most Dangerous Game," James Hurst, "The Scarlet Ibis," Borden Deal, "Antaeus," Edgar Allen Poe, "The Cask of Amontillado"

### **ENGLISH II ( Sophomore )**

Reading List: Drama: Willam Shakespeare, Julius Caesar; Novella: John Steinbeck, The Pearl; Short Fiction: Willa Cather, "Neighbor Rosicky," Toni Cade Bambara, "Blues Ain't No Mockin Bird," Kate Chopin, "A Pair of Silk Stockings," Sarah Orne Jewett, "A White Heron," Kurt Vonnegut, "Harrison Bergeron," Edgar Allen Poe, "The Masque of the Red Death," Guy de Maupassant, "A Piece of Yarn," Gabriel García Marquez, "The Handsomest Drowned Man in the World," Juanita Platero & Siyowin Miller, "Chee's Daughter"; Nonfiction: Annie Dillard, "In the Jungle,"; Poetry: Sylvia Plath, "Mirror," Alice Walker, "Women," Langston Hughes, "Dreams," Countee Cullen, "Sonnet," Elizabeth Bishop, "One Art," John Keats, "La Belle Dame sans Merci," e.e. cummings, "i thank you You God for most this amazing," Emily Dickinson, "She Sweeps with Many-Colored Brooms"

### **ENGLISH III ( Junior )**

American Literature. The test will emphasize recognition of literary forms and themes, close reading of specific texts, and a comprehension of American Literature. The following authors and individual works will be covered: Poetry: Walt Whitman - "Song of Myself," Emily Dickinson - "Tell All the Truth by Tell It Slant," W.C. Williams - "The Red Wheel Barrow," and Joy Harjo - "The Flood." Drama: Tennessee Williams - "The Glass Menagerie," Novel: Nathaniel Hawthorne - "The Scarlet Letter," Short Story: Henry James - "Daisy Miller," Edgar Allen Poe - "House of Usher," Flannery O'Conner - "A Good Man is Hard to Find," William Faulkner - "A Rose for Emily," and Alice Walker - "Everyday Use," Essay: Ralph Waldo Emerson - "Nature," Annie Dillard - "Pilgrim at Tinker Creek," and Richard Rodriguez - "The Hunger for Memory."

## **ENGLISH IV ( Senior )**

The exam will draw questions from some but not all of the following: Chaucer, Prologue to Canterbury Tales. The Gawain-Poet, Sir Gawain and the Green Knight. Shakespeare, Macbeth. Sonnets, #1, 3, 30, 55, 60, 65, 94, 116, 130, 138. John Donne, "Valediction: Forbidding Mourning" & Holy Sonnet 10. Johnathan Swift, "A Voyage to Lilliput" from Gulliver's Travels. William Blake, from Songs of Innocence, "The Lamb" & "The Chimney Sweeper." From Songs of Experience, "The Tyger" & "The Chimney Sweeper." William Wordsworth, "Lines Composed a Few Miles above Tintern Abbey." Percy Bysshe Shelley, "To a Sky-Lark" & "Hymn to Intellectual Beauty." John Keats, "Ode to a Nightingale" & "Ode on a Grecian Urn," Samuel Taylor Coleridge, "The Eolian Harp" and "Kubla Khan." Elizabeth Barrett Browning, Sonnets from the Portuguese, #21, 22, 43. Alfred Tennyson, "Ulysses" & "The Lady of Shalott." Matthew Arnold, "Dover Beach" (for tiebreaker essay). Christina Rossetti, Goblin Market. James Joyce, from Dubliners, "Araby."

## **MATHEMATICS**

### **ALGEBRA I**

The exam may include questions concerning: fundamental properties of the real number system, factoring and products of algebraic expressions, lines, solutions of linear systems, equations involving one variable, fractions, inequalities and absolute values. Calculators are not permitted. Pencils are required.

### **ALGEBRA II**

The exam may include questions concerning: linear equations, quadratic equations, exponents and radicals, graphs, factoring, relations, functions, inequalities, matrices, arithmetic, geometric progressions modeling, and data analysis. Calculators are not permitted. Pencils are required.

### **MATHEMATICS CHALLENGE EXAM**

This exam includes questions which require an understanding of algebra, geometry and mathematical reasoning. This exam is a fun exercise in basic mathematics for those who enjoy the subject. The problems range from easy to difficult, most of them being multiple-choice. There will be several short-answer problems as well. The exam is directed toward Juniors and Seniors, but others are welcome. Calculators are not permitted. Pencils are required.

### **PLANE GEOMETRY**

The exam may include questions concerning: logical reasoning, polygons, circles, proportions, congruence, similarity, parallelism, betweenness, perpendicularity, proofs, loci, trigonometric ratios, geometric solids, coordinate geometry, areas and volumes. Calculators are not permitted. Pencils are required.

### **TRIGONOMETRY**

The exam may include questions concerning: trigonometric functions, trigonometric relations of right triangles, graphs of trigonometric functions, solving trigonometric equations, verifying trigonometric identities, vectors, polar coordinates and complex numbers. Calculators are not permitted. Pencils are required.

## **MODERN LANGUAGES**

### **FRENCH I**

An objective test on the principles of grammar, reading comprehension, vocabulary, and culture.

### **FRENCH II**

An objective test on the principles of grammar, reading comprehension, vocabulary, and culture. Emphasis on tenses: passé composé imparfait, and future.

## **SPANISH I**

An objective test on the principles of grammar, reading comprehension, and vocabulary. No native speakers may enter.

## **SPANISH II**

An objective test on the principles of grammar, reading comprehension, and vocabulary. No native speakers may enter.

## **MUSIC**

### **MUSIC FUNDAMENTALS**

Category I - Identification of key signatures, scales, intervals, triads, as well as concepts of time, rhythm, and meter. Category II - Definitions of basic musical terms, tempo markings, and character indications.

### **MUSIC LITERATURE**

An assessment of the comprehensive knowledge of a first-year music major, including various styles of music of the 18th, 19th, and 20th centuries.

## **OCCUPATIONAL SAFETY & HEALTH**

### **GENERAL SAFETY**

A general knowledge exam over the various areas of safety. Contestants should be familiar with workplace, home, transportation (highway), fire, and personal safety.

## **PSYCHOLOGY**

### **PSYCHOLOGY**

The test is designed to measure a student's understanding of psychological principles. It consists of multiple-choice and true-false questions over vocabulary and fundamental concepts. Topics include personality theories, substance abuse, psychological disorders, human development, and personal adjustment.

## **SCIENCES**

### **ANATOMY & PHYSIOLOGY**

The exam is based on material covered in most anatomy and physiology texts. It stresses biochemical and metabolic processes at the cellular, histological and systemic levels, as well as the structure of the human body at the cellular, histological and gross levels.

### **BIOLOGY**

The exam is based on material covered in most general biology texts. It stresses the chemistry of life, genetics, evolution, ecology, classification of life and human physiology.

### **CHEMISTRY**

Questions will emphasize the observed properties and descriptions of elements and compounds, periodic properties of the elements, chemical and physical properties of matter, basic principles of chemical reactions including quantitative aspects, chemical compound formulas, atomic structure, chemical terminology, and metric conversions frequently used in chemistry. Some questions may involve the interpretation of graphs, tables, observations or other data. Calculators are recommended.



## **CONSERVATION**

The exam is based on material covered in most conservation and general ecology texts. Additional sources of pertinent information include the television program "Outdoor Oklahoma", the periodical Outdoor Oklahoma, hunting and fishing regulations for Oklahoma, and other literature distributed by the Oklahoma Department of Wildlife Conservation. The exam stresses conservation and management of plants and animals in Oklahoma; however, global conservation topics will be included.

## **EARTH & SPACE SCIENCE**

The exam is based on concepts in physical geology, astronomy and meteorology. Emphasis is on the descriptive aspects of these subjects.

## **ELECTRONICS**

The test may cover the nature of electricity, basic electrical quantities, Ohm's law and its application, DC circuit analysis, magnetism, basic AC concepts, logic fundamentals, and simple electronic circuits. Calculators are recommended.

## **PHYSICAL SCIENCE**

Questions cover skills such as observation, measurement, interpretation of data, problem solving, inferences, hypothesis, laws, and theories. Topics include motion, force, work, energy, properties of matter, elements and the periodic table, reactions, compounds, radioactivity, astronomy, and earth science. Calculators are recommended.

## **PHYSICS**

Problems deal with the application of principles in mechanics, heat, sound, magnetism, light, electricity and modern physics. Principles include generalizing statements that summarize observed phenomena and theories or explanations proposed to account for the observation. Calculators may be used.

## **SOCIAL SCIENCE**

### **GOVERNMENT AND POLITICS**

The test is confined to American government. It covers the basic structure, nature and operation of both the federal system and the three branches of the National government. The structure and operation of the American party system is included.

### **ECONOMICS**

The exam is designed to measure a student's understanding of economic principles. Not all high-school students will have taken a formal course in economics, but all will have learned something about it in their regular courses or through the informational media. However, a course in economics would improve the score. The exam includes questions about the economic functions and relations of households, businesses, and governments in a market economy. The test is open to all high-school students.

### **GEOGRAPHY**

The test examines the understanding of the basic concepts of geography as the spatial structure of human behavior. Specific questions over physical geography are also included.

### **OKLAHOMA HISTORY**

The test is not confined to one text. Facts concerning how Oklahoma became a part of the United States, the coming of the Five Civilized Tribes of Indians, the economic and social development of the Indians, the cattlemen, the Boomers and the Sooners, and the twin territories should be known. Some attention is given to the geography of the state.

**UNITED STATES HISTORY**

The test is over facts in all the eras of our history. It includes chronology, biography, issues, treaties, development of government, expansions of territory, economic and social progress, and foreign relations. Some attention is given to current events.

**WORLD HISTORY**

Contestants should be familiar with outstanding movements in world history, including the relative chronology. They should be able to identify important persons, places, and events in historical context.



## **Schedule of Events & Information for the 105th Annual Southeastern Inter-High School Curriculum Meet**

- 8:30 Sign-in. Coffee and donuts available on the second floor of the Student Union for school sponsors.**
- 9:30 First contest period. Each contest lasts 50 minutes with 10 minutes allowed to move to the next contest.**
- 10:30 Second contest period.**
- 11:00 Sponsor's meeting in the second floor auditorium in the Student Union. Please attend this meeting, it is valuable for the dissemination of information, including next year's contest!**
- 11:10 Welcome from President Burrage, photo session for last year's winning sponsors, and door prizes.**
- 11:30 Third and last contest period. Free lunch is provided for sponsors on the 2nd Floor of the Student Union.**
- 1:30 Trophies and medals awarded.**

**There is an open wireless link in the Student Union the day of the contest. It is called *SE\_Guest*. Just click and go.**

**An interactive campus map is available at [www.se.edu](http://www.se.edu) <about se>.**

**You may use this link (along with your pass info) to modify your student contest entries at: [www.se.edu](http://www.se.edu) <news&events> <curriculum contest>.**

**After all contest results are in, your complete student rankings will be available after login. See the button *View Final Exam Ranking*.**

**Contest results may viewed at the *contest results* link without passwords, your students with smart phones may want to know about this!**

**Final results for Journalism and Art will not be available until the contest closes at approximately 1:00 pm.**

**You may contact Dr. Britton, the contest Coordinator in room 202 on the 2nd Floor of the Student Union or call him at: 580 916 0411.**

## TESTING SCHEDULE

**9:30**

<b>Topic</b>	<b>Building</b>	<b>Rooms</b>
Accounting I	Russell	300
Algebra II	Classroom Building	103
Art - Figure Drawing I (Div 1 & 2)	Visual Arts	130
Art - Figure Drawing II (Div 1 & 2)	Visual Arts	118
Biology	Biological Sciences	201, 203, 204, & 205
Earth & Space Science	Science	202, 217
English IV	Morrison	302, 304, 318, & 334
French I & II	Morrison	Auditorium
Journalism (Div 1)	Fine Arts	206
Oklahoma History	Classroom Building	118, 120
Physical Science	Hallie McKinney	Magnolia Room
Plane Geometry	Hallie McKinney	Ballroom
Psychology	Morrison	107, 110
Spanish I & II	Morrison	Auditorium
World History	Russell	218, 219

**10:30**

<b>Topic</b>	<b>Building</b>	<b>Rooms</b>
Algebra I	Hallie McKinney	Ballroom
Art - Figure Drawing I (Div 3 ,4, &5)	Visual Arts	130
Art - Figure Drawing II (Div 3 ,4, &5)	Visual Arts	118
Computer Concepts	Classroom Building	102, 104, 106
Conservation	Biological Sciences	201, 203, 204, & 205
Economics	Russell	300
Electronics	Hallie McKinney	Magnolia Room
English II	Morrison	334, 335, 337, & 338
English III	Morrison	301, 302, 304, & 318
General Safety	Occupational Safety & Hlth.	204
Geography	Classroom Building	118, 120
Journalism (Div 2 & 3)	Fine Arts	206
Music Fundamentals	University Center	UC 100
Physics	Science	202, 217
Speech	Fine Arts	204, 207
Trigonometry	Classroom Building	103

**11:30**

<b>Topic</b>	<b>Building</b>	<b>Rooms</b>
Personal Finance	Russell	114
Anatomy & Physiology	Biological Sciences	201, 203, 204, & 205
Chemistry	Science	102, 202, & 217
English I	Morrison	302, 304, 318, & 319
General Business	Russell	218, 219
Government & Politics	Classroom Building	120, 102, 104, 106
Integrated Productivity Software	Hallie McKinney	Magnolia Room
Journalism (Div 4 & 5)	Fine Arts	206
Math Challenge	Hallie McKinney	Ballroom
MS Excel	Russell	300
Music Literature	University Center	UC 100
U.S. Hlstory	Classroom Building	103, 118

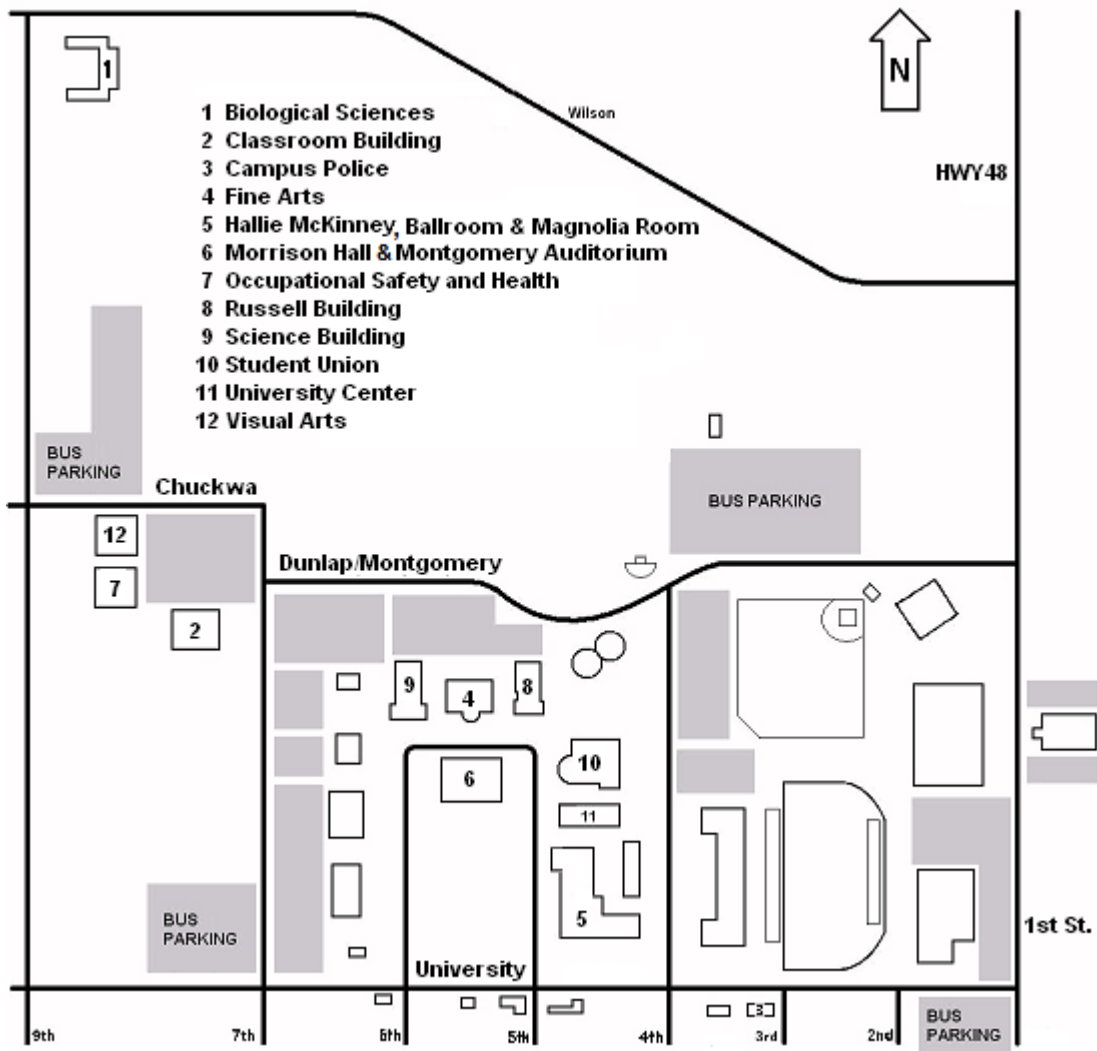
## - Student Page -

*Students should bring two soft lead pencils and a calculator if allowed. Please make a copy of this page with schedule entries for each student and send it with them the day of the contest. This is not an entry form and students do not need to present this at the time of the contest.*

Student: \_\_\_\_\_

School: \_\_\_\_\_ Division: \_\_\_\_\_

Contest Name	Time	Building and Room
	<b>9:30</b>	
	<b>10:30</b>	
	<b>11:30</b>	



**CURRICULUM CONTEST ENTRY PLANNING SHEETS**

Please do not submit these to SOSU.

Student contest entry online only!

**9:30**

<b>Topic</b>	<b>Student(s)</b>	<b>Grade</b>
Accounting I	_____	_____
	_____	_____
Algebra II	_____	_____
	_____	_____
Art - Figure Drawing I (Div 1 & 2)	_____	_____
Art - Figure Drawing II (Div 1 & 2)	_____	_____
Biology	_____	_____
	_____	_____
Earth & Space Science	_____	_____
	_____	_____
English IV	_____	_____
	_____	_____
French I	_____	_____
	_____	_____
French II	_____	_____
	_____	_____
Journalism (Div 1)	_____	_____
Oklahoma History	_____	_____
	_____	_____
Physical Science	_____	_____
	_____	_____
Plane Geometry	_____	_____
	_____	_____
Psychology	_____	_____
	_____	_____
Spanish I	_____	_____
	_____	_____
Spanish II	_____	_____
	_____	_____
World History	_____	_____
	_____	_____

Please do not submit these to SOSU.  
Student contest entry online only!

**10:30**

<b>Topic</b>	<b>Student</b>	<b>Grade</b>
Algebra I	_____	_____
	_____	_____
Art - Figure Drawing I (Div 3, 4, &5)	_____	_____
Art - Figure Drawing II (Div 3, 4, &5)	_____	_____
Computer Concepts	_____	_____
	_____	_____
Conservation	_____	_____
	_____	_____
Economics	_____	_____
	_____	_____
Electronics	_____	_____
	_____	_____
English II	_____	_____
	_____	_____
English III	_____	_____
	_____	_____
General Safety	_____	_____
	_____	_____
Geography	_____	_____
	_____	_____
Journalism (Div 2 & 3)	_____	_____
Music Fundamentals	_____	_____
	_____	_____
Physics	_____	_____
	_____	_____
Speech	_____	_____
	_____	_____
Trigonometry	_____	_____
	_____	_____

Please do not submit these to SOSU.  
Student contest entry online only!

**11:30**

<b>Topic</b>	<b>Student</b>	<b>Grade</b>
Personal Finance	_____	_____
	_____	_____
Anatomy & Physiology	_____	_____
	_____	_____
Chemistry	_____	_____
	_____	_____
English I	_____	_____
	_____	_____
General Business	_____	_____
	_____	_____
Government & Politics	_____	_____
	_____	_____
Integrated Productivity Software	_____	_____
	_____	_____
Journalism (Div 4 & 5)	_____	_____
	_____	_____
Math Challenge	_____	_____
	_____	_____
MS Excel	_____	_____
	_____	_____
Music Literature	_____	_____
	_____	_____
U.S. History	_____	_____
	_____	_____





Office Of Admissions & Recruitment  
Southeastern Oklahoma  
State University

January 16, 2018

Dear Counselor/Academic Coach:

Each year during the Curriculum Contest, high school seniors have the opportunity to pre-enroll for the summer or fall semesters at Southeastern Oklahoma State University. Those who are eligible for admission may select their classes for the upcoming semesters while on campus competing in the Curriculum Contest scheduled for Thursday, March 29, 2018.

Students may enroll for Summer and/or Fall classes if they will meet one of the following criteria:

- Composite ACT score of 20 or equivalent SAT score.
- Overall GPA of 2.7 from a state-accredited high school and rank in the upper 50% of their graduating class
- GPA of 2.7 from a state-accredited high school in the 15 required core-curricular units.

Students interested in pre-enrolling for courses must complete the application for admission, submit the \$20 application fee and bring with them a 7th semester high school transcript, as well as ACT/SAT scores. College Placement Testing will be available on March 29, 2018, if needed.

This is a wonderful opportunity for your students to get the best selection of summer and/or fall classes. Seniors not participating in the Curriculum Contest are also welcome to attend and take advantage of pre-enrollment on that day as well.

If you need additional information, please do not hesitate to contact the Office of Admission and Recruitment at 580.745.2060.

I hope you have a successful year! I look forward to seeing you on March 29, 2018.

Sincerely,

A handwritten signature in blue ink that reads "Tonya Tollett". The signature is fluid and cursive.

Tonya Tollett  
Assistant Director of Admissions

425 W. UNIVERSITY BLVD. • DURANT, OK 74701-3347 • 580-745-2060 • FAX 580-745-7502  
WWW.SE.EDU

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***Lunch Options at Southeastern  
Curriculum Contest Thursday, March 29, 2018***

**Magnolia Grill Menu**

**(Located on the first floor of the Student Union)**

**Chicken Strips with French Fries and Soda \$7.00**

**Quarter Pound Hot Dog with French Fries and Soda \$5.50**

**Qt. Pound Cheese Burger with French Fries and Soda \$7.00**

**University Café**

**(Located on the first floor of the Student Union)**

***This is an all you can eat Resident Dining Hall Operation which offers:***

**Full Salad Bar, Pizza, Deli Sandwiches, Burgers, Grilled Cheese, Fries,  
Spaghetti and Meatballs, Chicken Alfredo, Vegetables, Garlic Bread,  
and a wide assortment of beverages.**

**The cost of this meal is \$7.00 (inc. tax)**

**Questions can be directed to Howard Bridges at 580-745-2211**

**Our address is:**

**Sodexo Campus Services**

**1405 N. 4th Street**

**Durant, Ok. 74701**