



02 January 2023

Dear High School Administrators,

I cordially invite you and your students to attend the One-Hundred and Eighth Annual Southeastern Inter-High School Curriculum Meet on March 29, 2023, on the campus of Southeastern Oklahoma State University in Durant. Curriculum Day is traditionally a very special day for Southeastern as we have the opportunity to visit with you and meet your students as they compete in a variety of academic contests.

As you are aware, high schools in the 12 counties of the Southeastern District are encouraged to enter their top students in the various contests. High schools outside the district may enter by special permission.

Information about the specific contests, program of events and general regulations are included in this bulletin. However, should you have any questions, please feel free to contact Dr. James Britton, Curriculum Contest Coordinator, at <https://contest.se.edu>. Or you may email him directly at jbritton@se.edu or call 580-916-0411.

We look forward to seeing you and your students on campus March 29!

Sincerely,

A handwritten signature in black ink, appearing to read "Thomas Newsom".

President Thomas Newsom

Curriculum Contest Abbreviated Rules

A. Student Eligibility

1. The student must be currently enrolled in the subject in which they are competing. An exception will be made if the school does not offer the subject but the student prepares through independent study.
2. A student may enter a contest in which they have previously placed if still enrolled in that subject.
3. Foreign exchange students may enter contests. They may not enter a contest for their native language.
4. Students may not enter a contest for which they are currently receiving or have received college credit.
5. A student may enter any number of contests for which they are eligible as the schedule permits.
6. Eighth graders may enter a contest if they are enrolled in that subject.

B. School Competition Criteria

7. School contest divisions are determined by the 2021-2022 ADM figures published by the Secondary School Activities Association. Divisions are as follows:

Division 1	ADM Academic Bowl ranking A
Division 2	ADM Academic Bowl ranking 2A
Division 3	ADM Academic Bowl ranking 3A
Division 4	ADM Academic Bowl ranking 4A
Division 5	ADM Academic Bowl ranking 5A or greater

These rankings are available at:

http://www.ossaa.net/docs/2022-23/Classifications/AC_2022-23_Classifications.pdf

A school may enter no more than 2 students per contest. Some contests are limited to one student.

9. Medals will be awarded to students as follows:

1st Place	Gold
2nd Place	Silver
3rd Place	Bronze

10. School trophies will be awarded for 1st, 2nd, and 3rd places for each division based on total points per contest: 1st place is worth 5 points, 2nd place is worth 3 points, and 3rd place is worth 1 point.
11. Students who place first, second, or third in equivalent contests will be eligible to enter the Oklahoma High School Tournament of Champions at: <https://www.oaac.org/high-school-toc-1>

C. Administration of Exams

12. Students are required to write their name, school, and division on the Scantron form at test time. Students should bring a pencil to the contest. **Failure to correctly fill out the form will disqualify the student from that contest.**
13. There are 3 test periods starting at 9:30, 10:30, and 11:30. A student may be entered in all three periods.
14. Each contest has an allotted time of 50 minutes. 10 minutes is allowed for students to move from one contest to the next. Please request well in advance any special arrangements.
15. The content of the exams is described in this bulletin. Content in most areas is comparable to the Oklahoma PASS.
16. Contest results will be available within an hour of the last contest.

D. Contest Entry and Changes

17. Contest entry is online at contest.se.edu.
18. Changes may be made to your entry list up to the time of the contest.

Curriculum Contest Meet Information

Sponsor Area and Contest Headquarters

Contest Headquarters is located in room 202 on the 2nd Floor of the Student Union. The Sponsor Area is on the Loft on the 2nd Floor of the Student Union. A sign-in sheet will be available. Please provide a contact person and cell phone number for a school representative who will remain on campus during the contest in case of an emergency. **Your students must remain on campus unless accompanied by a sponsor from your school.** Coffee and pastries will be available for sponsors starting at 8:30 in the Loft.

Contest Results

Contest results will scroll across monitors provided in the Student Union. Division points totals will also be displayed on monitors. All student and division winner results should be available by 1:00 pm. Medals and/or trophies should be delivered before your awards ceremony by the Recruitment Staff of Southeastern Oklahoma State University.

Senior Scholarships and Benefits

Tuition waiver scholarships at Southeastern are awarded to seniors who place in a contest. The amounts are \$1000 for 1st place, \$500 for 2nd place, and \$300 for 3rd place. Southeastern keeps a record of these winners so that winning students may claim these scholarships upon enrollment.

Parking

All busses are to enter the loop into the campus on 5th street. Continue around the loop to the north side to unload students. Bus parking will be on the southwest corner of 1st and University or the northwest side of 7th and University or north of the baseball field or the northeast corner of 9th and Chuckwa. Busses should not park in spaces marked for cars. Please insure that your drivers have access to a campus map as provided at the end of this bulletin. Green areas are indicated for bus parking.

Previous Student Winners

A list of student winners is provided online at contest.se.edu. This list will be populated as the contest progresses. The list will remain available for the remainder of the year.

Student Conduct, Activities, and Lunch Options

Student dress code and personal items should conform to that of your school and is the responsibility of the school sponsor. Some university classes have not been cancelled for the day of the contest. Activities for the high-school students will be provided on the Plaza in front of the Student Union. Damages to any University facilities or equipment as a result of participant misconduct will be charged to the sponsoring high-school. Students may bring lunches or purchase meals at the Magnolia Grill or University Cafe in the Student Union. Einsteins Bagels is also available south of the mall on University street.

Welcome Address with President Newsom

All students and sponsors are invited to attend a welcome address with President Newsom in the gymnasium located on the 1st floor of the Glen D. Johnson Student Union.

Students with Disabilities

Please contact the curriculum contest coordinator at 580 916 0411 or Southeastern Oklahoma State University at (580) 745 3036 (Tiffany Tate) to request assistance due to a disability. Accommodations cannot be guaranteed without adequate advance notice.

Coordinator Contact Information

The SOSU Curriculum Contest Coordinator is Dr. James Britton. The day of the contest he will not be available on line, but you may reach him either in room 202 on the 2nd Floor of the Student Union Building or by cell phone: 580 916 0411

Contest Descriptions

ART

Figure Drawing I (Freshmen and Sophomores only!)

Charcoal or pencil drawing from a model. Paper not smaller than 18x24. Students must supply paper, charcoal or pencil drawing media, erasers, and a drawing board. Drawings will be evaluated by realistic rendering of the human figure, attention to proportion and rendering of the figure within the compositional space of the paper. Only one student per school may enter this contest!

Figure Drawing II (Juniors and Seniors only!)

Charcoal or pencil drawing from a model. Paper not smaller than 18x24. Students must supply paper, charcoal or pencil drawing media, erasers, and a drawing board. Drawings will be evaluated by realistic rendering of the human figure, attention to proportion and rendering of the figure within the compositional space of the paper. Only one student per school may enter this contest!

BUSINESS

Accounting I

The exam is designed to measure a student's understanding of basic accounting. The exam consists of multiple-choice and problem-type questions over fundamental accounting knowledge such as terminology, principles and procedures, journal entries, accounts, and the balance sheets. No calculators are allowed.

Personal Finance

The exam is designed to evaluate a student's personal financial literacy as discussed in high school personal finance classes. It contains multiple-choice and problem-type questions over topics such as the time value of money, loans and borrowing, credit and credit management, banking and financial services, saving and investing, insurance, tax, and personal financial decisions. (No calculators are allowed.)

General Business

The General Business exam is designed to assess the contestant's general knowledge of today's business world. The exam consists of multiple-choice and true-false questions over business vocabulary and fundamental concepts, and includes questions over the business environment, organization, human resources, law and finance.

MS EXCEL

The exam is a comprehensive theory exam covering MS Excel from office 2007. Computers are not used; the test is true-false and multiple-choice questions.

COMMUNICATION

SPEECH

The exam is designed to measure a student's understanding of competent communication skills. It includes a variety of human communication contexts: interpersonal, group, and public. The exam consists of multiple-choice questions over fundamental communication knowledge such as how to organize informative and persuasive speeches, delivery styles, types of arguments, parliamentary procedures, effective listening skills, types of nonverbal communication, and relationship development.

JOURNALISM

Students will play the role of journalist. They will have a set of facts presented to them about which they will write a news or feature story. Students will be judged on: 1) lead and paragraph order, 2) grammar, 3) AP Style and, 4) general content. Only one student per school is allowed to enter this contest!

COMPUTER SCIENCE

COMPUTER CONCEPTS

The exam covers the concepts of general computer programming and logic algorithms based on computer concepts. Topics covered include making decisions, looping, control breaks, basic truth tables, array manipulation, structured programming techniques and interpretation of pseudocode segments. This exam is non-language specific and is hardware independent. Computers are not used. The test consists of true-false and multiple-choice questions.

INTEGRATED PRODUCTIVITY SOFTWARE

This exam covers the application of integrated productivity software such as Microsoft Office. Topics include: templates, macros, custom user environments, master documents, data validation, pivot tables, integration of data between applications, using VBA with Excel, elementary SQL, advanced reporting techniques, and other features not normally covered in an introductory Office course. Computers are not used. The test consists of true-false and multiple-choice questions.

ENGLISH

ENGLISH I (Freshman)

Reading List: Epic: Homer, *The Odyssey*; Drama: William Shakespeare, *The Tragedy of Romeo and Juliet*; Novel: Charles Dickens, *Great Expectations*; Poetry: Robert Frost, "Birches," William Wordsworth, "I Wandered Lonely as a Cloud," William Shakespeare, "The Seven Ages of Man," Langston Hughes, "Harlem," "Mother to Son," Emily Dickinson, "A Narrow Fellow in the Grass," "I'm Nobody," Theodore Roethke, "The Bat"; Short Stories: Doris Lessing, "Through the Tunnel," Marjorie Kinnan Rawlings, "A Mother in Mannville," Richard Connell, "The Most Dangerous Game," James Hurst, "The Scarlet Ibis," Borden Deal, "Antaeus," Edgar Allen Poe, "The Cask of Amontillado"

ENGLISH II (Sophomore)

Reading List: Drama: William Shakespeare, *Julius Caesar*; Novella: John Steinbeck, *The Pearl*; Short Fiction: Willa Cather, "Neighbor Rosicky," Toni Cade Bambara, "Blues Ain't No Mockin' Bird," Kate Chopin, "A Pair of Silk Stockings," Sarah Orne Jewett, "A White Heron," Kurt Vonnegut, "Harrison Bergeron," Edgar Allen Poe, "The Masque of the Red Death," Guy de Maupassant, "A Piece of Yarn," Gabriel García Márquez, "The Handsomest Drowned Man in the World," Juanita Platero & Siyowin Miller, "Chee's Daughter"; Nonfiction: Annie Dillard, "In the Jungle,"; Poetry: Sylvia Plath, "Mirror," Alice Walker, "Women," Langston Hughes, "Dreams," Countee Cullen, "Sonnet," Elizabeth Bishop, "One Art," John Keats, "La Belle Dame sans Merci," e.e. cummings, "i thank you You God for most this amazing," Emily Dickinson, "She Sweeps with Many-Colored Brooms"

ENGLISH III (Junior)

American Literature. The test will emphasize recognition of literary forms and themes, close reading of specific texts, and a comprehension of American Literature. The following authors and individual works will be covered: Poetry: Walt Whitman - "Song of Myself," Emily Dickinson - "Tell All the Truth by Tell It Slant," W.C. Williams - "The Red Wheel Barrow," and Joy Harjo - "The Flood." Drama: Tennessee Williams - "The Glass Menagerie," Novel: Nathaniel Hawthorne - "The Scarlet Letter," Short Story: Henry James - "Daisy Miller," Edgar Allen Poe - "House of Usher," Flannery O'Connor - "A Good Man is Hard to Find," William Faulkner - "A Rose for Emily," and Alice Walker - "Everyday Use," Essay: Ralph Waldo Emerson - "Nature," Annie Dillard - "Pilgrim at Tinker Creek," and Richard Rodriguez - "The Hunger for Memory."

ENGLISH IV (Senior)

The exam will draw questions from some but not all of the following: Chaucer, Prologue to Canterbury Tales. The Gawain-Poet, Sir Gawain and the Green Knight. Shakespeare, Macbeth. Sonnets, #1, 3, 30, 55, 60, 65, 94, 116, 130, 138. John Donne, "Valediction: Forbidding Mourning" & Holy Sonnet 10. Johnathan Swift, "A Voyage to Lilliput" from Gulliver's Travels. William Blake, from Songs of Innocence, "The Lamb" & "The Chimney Sweeper." From Songs of Experience, "The Tyger" & "The Chimney Sweeper." William Wordsworth, "Lines Composed a Few Miles above Tintern Abbey." Percy Bysshe Shelley, "To a Sky-Lark" & "Hymn to Intellectual Beauty." John Keats, "Ode to a Nightingale" & "Ode on a Grecian Urn," Samuel Taylor Coleridge, "The Eolian Harp" and "Kubla Khan." Elizabeth Barrett Browning, Sonnets from the Portuguese, #21, 22, 43. Alfred Tennyson, "Ulysses" & "The Lady of Shalott." Matthew Arnold, "Dover Beach" (for tiebreaker essay). Christina Rossetti, Goblin Market. James Joyce, from Dubliners, "Araby."

MATHEMATICS

ALGEBRA I

The exam may include questions concerning: fundamental properties of the real number system, factoring and products of algebraic expressions, lines, solutions of linear systems, equations involving one variable, fractions, inequalities and absolute values. Calculators are not permitted. Pencils are required.

ALGEBRA II

The exam may include questions concerning: linear equations, quadratic equations, exponents and radicals, graphs, factoring, relations, functions, inequalities, matrices, arithmetic, geometric progressions modeling, and data analysis. Calculators are not permitted. Pencils are required.

PLANE GEOMETRY

The exam may include questions concerning: logical reasoning, polygons, circles, proportions, congruence, similarity, parallelism, betweenness, perpendicularity, proofs, loci, trigonometric ratios, geometric solids, coordinate geometry, areas and volumes. Calculators are not permitted. Pencils are required.

TRIGONOMETRY

The exam may include questions concerning: trigonometric functions, trigonometric relations of right triangles, graphs of trigonometric functions, solving trigonometric equations, verifying trigonometric identities, vectors, polar coordinates and complex numbers. Calculators are not permitted. Pencils are required.

MODERN LANGUAGES

SPANISH I

An objective test on the principles of grammar, reading comprehension, and vocabulary. No native speakers may enter.

SPANISH II

An objective test on the principles of grammar, reading comprehension, and vocabulary. No native speakers may enter.

MUSIC

MUSIC FUNDAMENTALS

Category I - Identification of key signatures, scales, intervals, triads, as well as concepts of time, rhythm, and meter. Category II - Definitions of basic musical terms, tempo markings, and character indications.

MUSIC LITERATURE

An assessment of the comprehensive knowledge of a first-year music major, including various styles of music of the 18th, 19th, and 20th centuries.

OCCUPATIONAL SAFETY & HEALTH

GENERAL SAFETY

A general knowledge exam over the various areas of safety. Contestants should be familiar with workplace, home, transportation (highway), fire, and personal safety.

PSYCHOLOGY

PSYCHOLOGY

The test is designed to measure a student's understanding of psychological principles. It consists of multiple-choice and true-false questions over vocabulary and fundamental concepts. Topics include personality theories, substance abuse, psychological disorders, human development, and personal adjustment.

SCIENCES

ANATOMY & PHYSIOLOGY

The exam is based on material covered in most anatomy and physiology texts. It stresses biochemical and metabolic processes at the cellular, histological and systemic levels, as well as the structure of the human body at the cellular, histological and gross levels.

BIOLOGY

The exam is based on material covered in most general biology texts. It stresses the chemistry of life, genetics, evolution, ecology, classification of life and human physiology.

CHEMISTRY

Questions will emphasize the observed properties and descriptions of elements and compounds, periodic properties of the elements, chemical and physical properties of matter, basic principles of chemical reactions including quantitative aspects, chemical compound formulas, atomic structure, chemical terminology, and metric conversions frequently used in chemistry. Some questions may involve the interpretation of graphs, tables, observations or other data. Calculators are recommended.

CONSERVATION

The exam is based on material covered in most conservation and general ecology texts. Additional sources of pertinent information include the television program "Outdoor Oklahoma", the periodical Outdoor Oklahoma, hunting and fishing regulations for Oklahoma, and other literature distributed by the Oklahoma Department of Wildlife Conservation. The exam stresses conservation and management of plants and animals in Oklahoma; however, global conservation topics will be included.

EARTH & SPACE SCIENCE

The exam is based on concepts in physical geology, astronomy and meteorology. Emphasis is on the descriptive aspects of these subjects.

ELECTRONICS

The test may cover the nature of electricity, basic electrical quantities, Ohm's law and its application, DC circuit analysis, magnetism, basic AC concepts, logic fundamentals, and simple electronic circuits. Calculators are recommended.

PHYSICAL SCIENCE

Questions cover skills such as observation, measurement, interpretation of data, problem solving, inferences, hypothesis, laws, and theories. Topics include motion, force, work, energy, properties of matter, elements and the periodic table, reactions, compounds, radioactivity, astronomy, and earth science. Calculators are recommended.

PHYSICS

Problems deal with the application of principles in mechanics, heat, sound, magnetism, light, electricity and modern physics. Principles include generalizing statements that summarize observed phenomena and theories or explanations proposed to account for the observation. Calculators may be used.

SOCIAL SCIENCE

GOVERNMENT AND POLITICS

The test is confined to American government. It covers the basic structure, nature and operation of both the federal system and the three branches of the National government. The structure and operation of the American party system is included.

ECONOMICS

The exam is designed to measure a student's understanding of economic principles. Not all high-school students will have taken a formal course in economics, but all will have learned something about it in their regular courses or through the informational media. However, a course in economics would improve the score. The exam includes questions about the economic functions and relations of households, businesses, and governments in a market economy. The test is open to all high-school students.

GEOGRAPHY

The test examines the understanding of the basic concepts of geography as the spatial structure of human behavior. Specific questions over physical geography are also included.

OKLAHOMA HISTORY

The test is not confined to one text. Facts concerning how Oklahoma became a part of the United States, the coming of the Five Civilized Tribes of Indians, the economic and social development of the Indians, the cattlemen, the Boomers and the Sooners, and the twin territories should be known. Some attention is given to the geography of the state.

UNITED STATES HISTORY

The test is over facts in all the eras of our history. It includes chronology, biography, issues, treaties, development of government, expansions of territory, economic and social progress, and foreign relations. Some attention is given to current events.

WORLD HISTORY

Contestants should be familiar with outstanding movements in world history, including the relative chronology. They should be able to identify important persons, places, and events in historical context.



Schedule of Events & Information

108th Annual Southeastern Inter-High School Curriculum Meet

- 8:30 Sign-in on 1st floor of the Student Union.** Coffee and donuts available on the second floor of the Student Union for school sponsors.
- 8:45 Welcome from Associate Vice President Shelly Key.** Sponsors and students are invited to attend.
- 9:30 First contest period.** Each contest lasts 50 minutes with 10 minutes allowed to move to the next contest.
- 10:30 Second contest period.**
- 11:30 Third and last contest period.** Free lunch is provided for sponsors on the 2nd Floor of the Student Union.
- 1:30 Results of the contest should be available.**

WiFi is available in the Student Union on the day of the contest. Students and school sponsors should connect to the SE_Guest network for access.

A campus map is available at <https://www.se.edu/about/map/>.

If you need to modify your student contest entries, please go to: <https://contest.se.edu>.

Once final contest results are in, your school's complete student rankings will be available on the contest website by logging in at <https://contest.se.edu> and clicking the *View Final Exam Ranking* button.

Contest results are available by clicking on the *Contest Results* link at <https://contest.se.edu>. Students can view who placed in each exam here!

Final results for Journalism and Art will not be available until the contest closes at approximately 2:00 pm.

You may contact Dr. Britton, the contest Coordinator in room 202 on the 2nd Floor of the Student Union or call him at: (580) 916-0411.

TESTING SCHEDULE

9:30

Topic	Building	Rooms
Accounting I	Russell	300
Algebra II	Classroom Building	103
Art - Figure Drawing I (Div 1 & 2)	Visual Arts	130
Art - Figure Drawing II (Div 1 & 2)	Visual Arts	118
Biology	Biological Sciences	201, 203, 204, & 205
Earth & Space Science	Science	202, 217
English IV	Morrison	302, 304, 318, & 334
Journalism (Div 1)	Russell	116
Oklahoma History	Classroom Building	118, 120
Physical Science	Hallie McKinney	Magnolia Room
Plane Geometry	Hallie McKinney	Ballroom
Psychology	Morrison	107, 110
Spanish I & II	Morrison	Auditorium
World History	Russell	218, 219

10:30

Topic	Building	Rooms
Algebra I	Hallie McKinney	Ballroom
Art - Figure Drawing I (Div 3 ,4, &5)	Visual Arts	130
Art - Figure Drawing II (Div 3 ,4, &5)	Visual Arts	118
Computer Concepts	Classroom Building	102, 104, 106
Conservation	Biological Sciences	201, 203, 204, & 205
Economics	Russell	300
Electronics	Hallie McKinney	Magnolia Room
English II	Morrison	334, 335, 337, & 338
English III	Morrison	301, 302, 304, & 318
General Safety	Occupational Safety & Hlth.	204
Geography	Classroom Building	118, 120
Journalism (Div 2 & 3)	Russell	116
Music Fundamentals	University Center	UC 100
Physics	Science	202, 217
Speech	Morrison	Auditorium
Trigonometry	Classroom Building	103

11:30

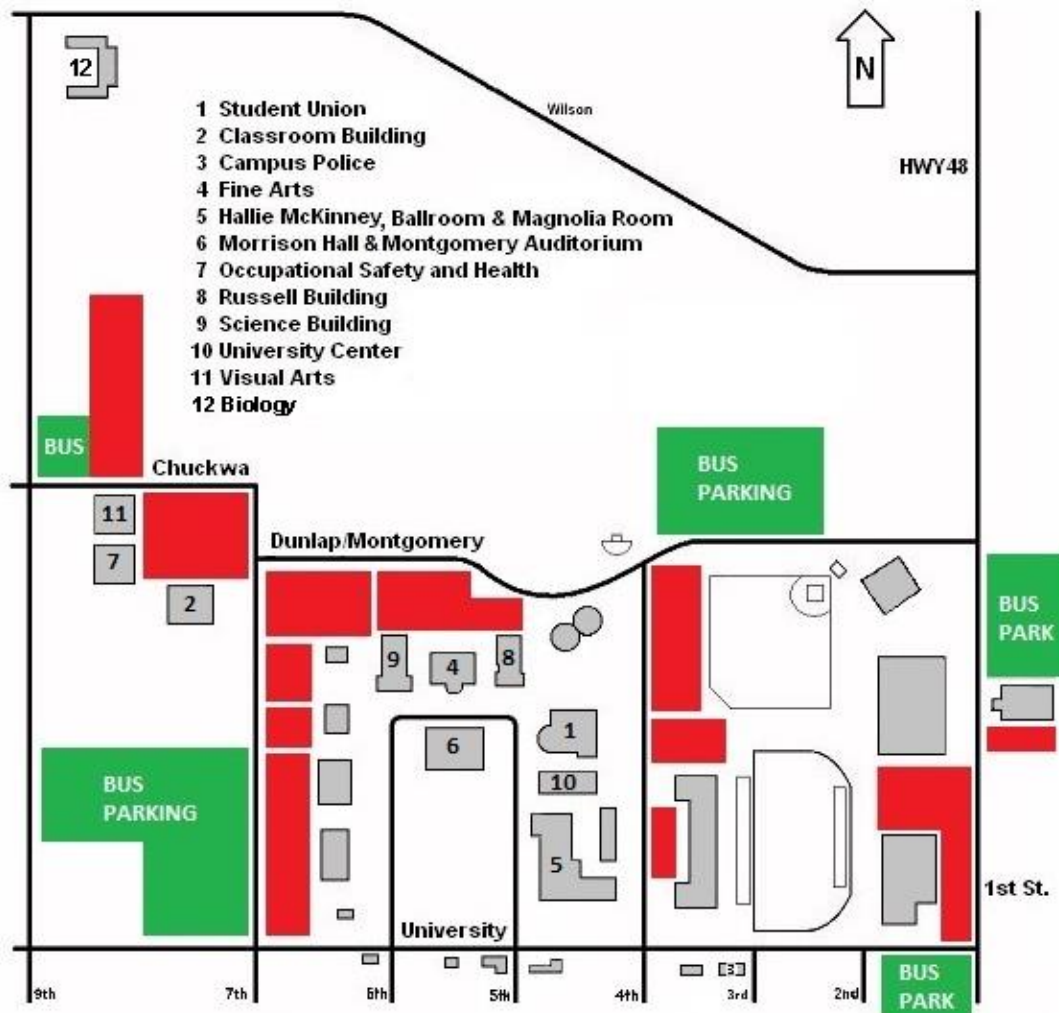
Topic	Building	Rooms
Personal Finance	Russell	114
Anatomy & Physiology	Biological Sciences	201, 203, 204, & 205
Chemistry	Science	102, 202, & 217
English I	Morrison	302, 304, 318, & 319
General Business	Russell	218, 219
Government & Politics	Classroom Building	120, 102, 104, 106
Integrated Productivity Software	Hallie McKinney	Magnolia Room
Journalism (Div 4 & 5)	Russell	116
MS Excel	Russell	300
Music Literature	University Center	UC 100
U.S. History	Classroom Building	103, 118

Students should bring two soft lead pencils and a calculator if allowed. Please make a copy of this page with schedule entries for each student and send it with them the day of the contest. This is not an entry form and students do not need to present this at the time of the contest.

Student: _____

School: _____ Division: _____

Contest Name	Time	Building and Room
	9:30	
	10:30	
	11:30	



CURRICULUM CONTEST ENTRY PLANNING SHEETS

Please do not submit these to SE.

Student contest entry online only!

9:30

Topic	Student(s)	Grade
--------------	-------------------	--------------

Accounting I	_____	_____
	_____	_____

Algebra II	_____	_____
	_____	_____

Art - Figure Drawing I (Div 1 & 2)	_____	_____
------------------------------------	-------	-------

Art - Figure Drawing II (Div 1 & 2)	_____	_____
-------------------------------------	-------	-------

Biology	_____	_____
	_____	_____

Earth & Space Science	_____	_____
	_____	_____

English IV	_____	_____
	_____	_____

Journalism (Div 1)	_____	_____
--------------------	-------	-------

Oklahoma History	_____	_____
	_____	_____

Physical Science	_____	_____
	_____	_____

Plane Geometry	_____	_____
	_____	_____

Psychology	_____	_____
	_____	_____

Spanish I	_____	_____
	_____	_____

Spanish II	_____	_____
	_____	_____

World History	_____	_____
	_____	_____

Please do not submit these to SE.
Student contest entry online only!

10:30

Topic	Student	Grade
Algebra I	_____	_____
	_____	_____
Art - Figure Drawing I (Div 3, 4, &5)	_____	_____
Art - Figure Drawing II (Div 3, 4, &5)	_____	_____
Computer Concepts	_____	_____
	_____	_____
Conservation	_____	_____
	_____	_____
Economics	_____	_____
	_____	_____
Electronics	_____	_____
	_____	_____
English II	_____	_____
	_____	_____
English III	_____	_____
	_____	_____
General Safety	_____	_____
	_____	_____
Geography	_____	_____
	_____	_____
Journalism (Div 2 & 3)	_____	_____
Music Fundamentals	_____	_____
	_____	_____
Physics	_____	_____
	_____	_____
Speech	_____	_____
	_____	_____
Trigonometry	_____	_____
	_____	_____

Please do not submit these to SE.
Student contest entry online only!

11:30

Topic	Student	Grade
Personal Finance	_____	_____
	_____	_____
Anatomy & Physiology	_____	_____
	_____	_____
Chemistry	_____	_____
	_____	_____
English I	_____	_____
	_____	_____
General Business	_____	_____
	_____	_____
Government & Politics	_____	_____
	_____	_____
Integrated Productivity Software	_____	_____
	_____	_____
Journalism (Div 4 & 5)	_____	_____
MS Excel	_____	_____
	_____	_____
Music Literature	_____	_____
	_____	_____
U.S. History	_____	_____
	_____	_____

***Lunch Options at Southeastern
Curriculum Contest Wednesday, March 29, 2023***

Magnolia Grill Menu

(Located on the first floor of the Student Union)

University Café

(Located on the first floor of the Student Union)

Einstein Bros. Bagels

**509 W. University
Limited Seating**

**The cost of meals at the Grill or Café is approximately \$9.00 (inc. tax)
The Bagels may be more expensive.**

Questions can be directed to Angela Kemp at 580-745-2826

**Our address is:
Sodexo Campus Services
1405 N. 4th Street
Durant, Ok. 74701**